

CS – 211

Programming I for Engineers

Instructor: Tom Bartenstein

Course Web Page:

http://www.cs.binghamton.edu/~tbartens/CS211_Fall_2019/

iClicker Attendance (warm-up)

Please click on A if you are here:

A. I am here today.

iClicker Usage

- Attendance and Participation
- Occasional (ungraded) quiz questions to...
 - keep involved
 - Gauge how we are doing
 - Gather information about the community
 - Make the class more fun and interesting
- I will be using “iClicker Cloud” (not “iClicker classic”)
 - Enables more participation

iClicker Access

iClicker Device

- Available from the Bookstore for a nominal price
- Use for all iClicker courses*
- Two flavors – Multiple choice only vs. “Enhanced” enables other kinds of questions
- No on-line feedback available

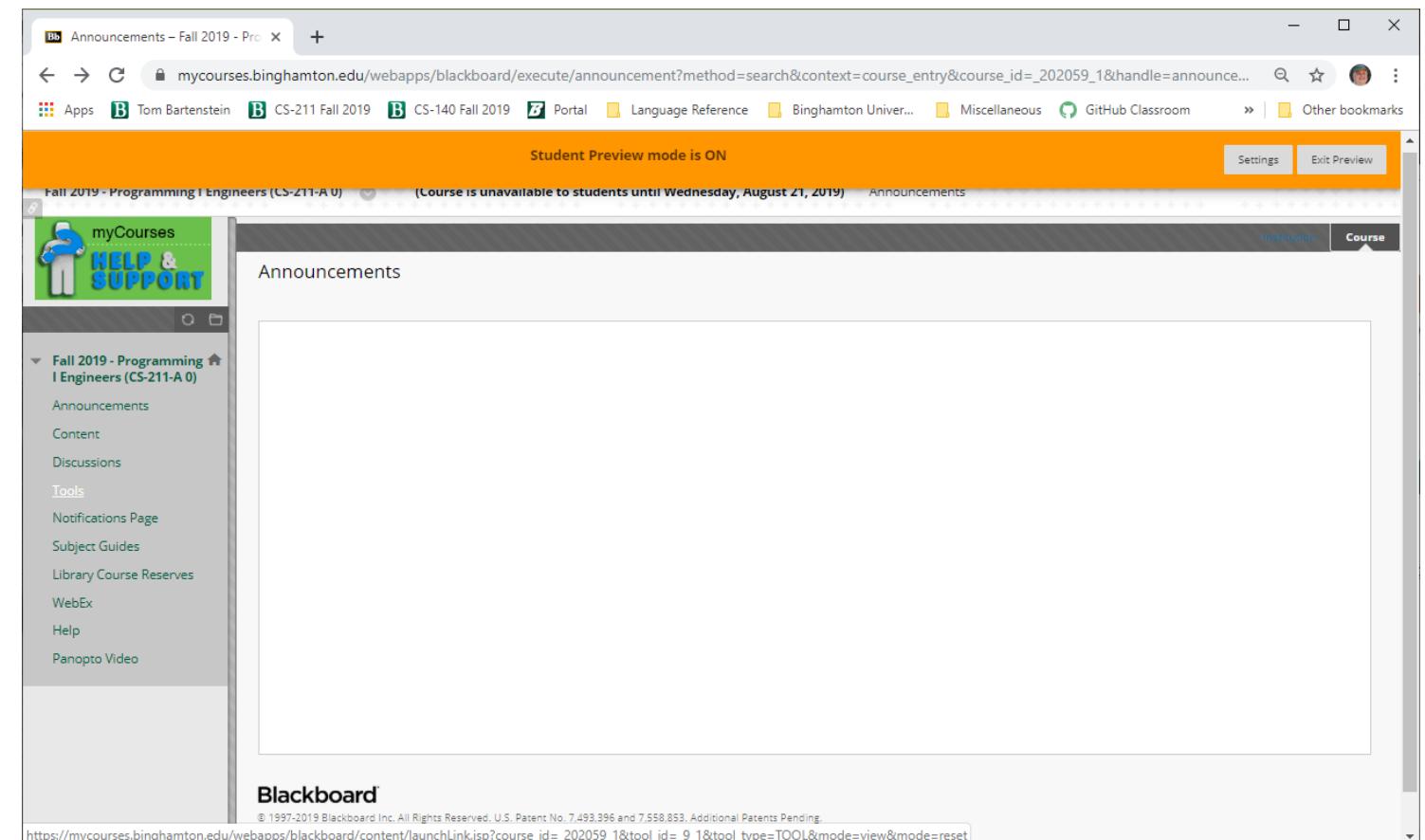
* Unless instructor requires more

iClicker Account

- Nominal cost per semester/year
- Use for all iCLicker courses
- Enables iClickr REEF (Smart phone app)
- Can be run from tablet or laptop
- Enables online feedback

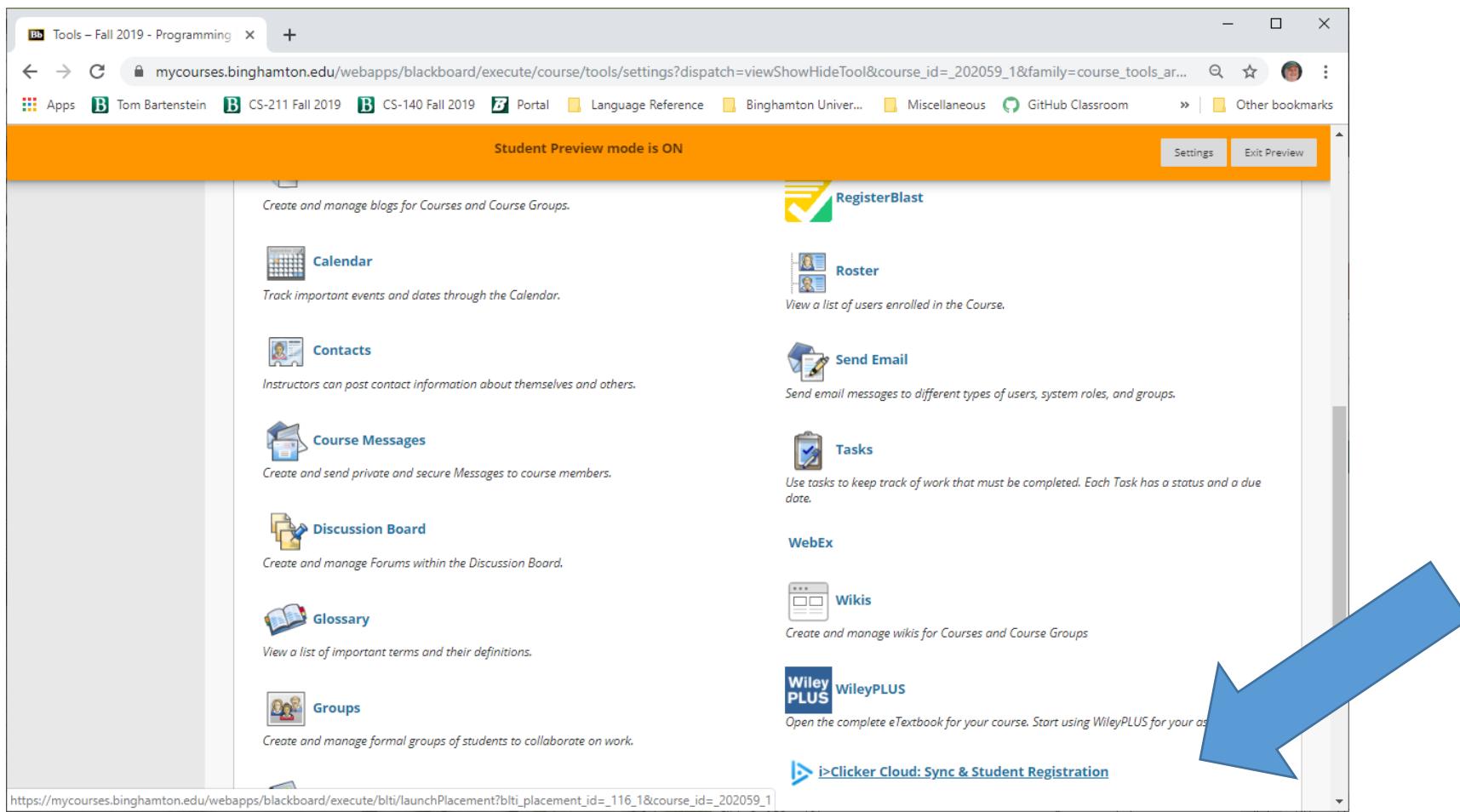
iClicker Registration

- Once you have your device or account, open myCourses CS-211, navigate to “tools”



iClicker Registration

- Inside tools, scroll down to iClicker cloud Sync & Student Registration

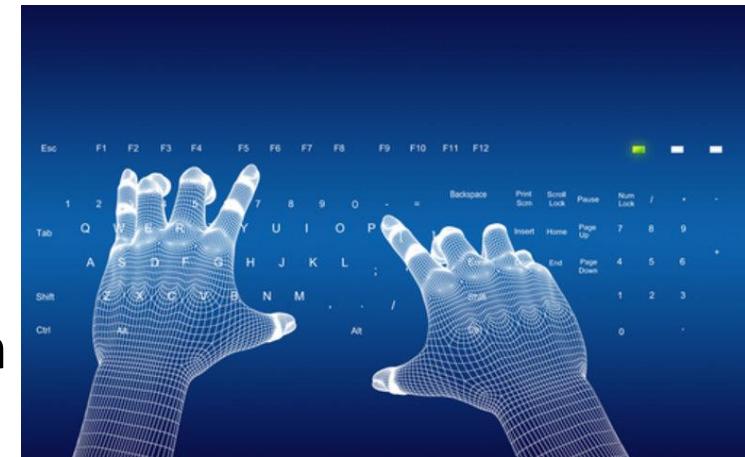


Catalog Description

- Introduction to computer programming with engineering applications
- Programming in the procedural language C,
 - control structures,
 - functions,
 - arrays and pointers.
- Intro to abstract data types and object-oriented programming

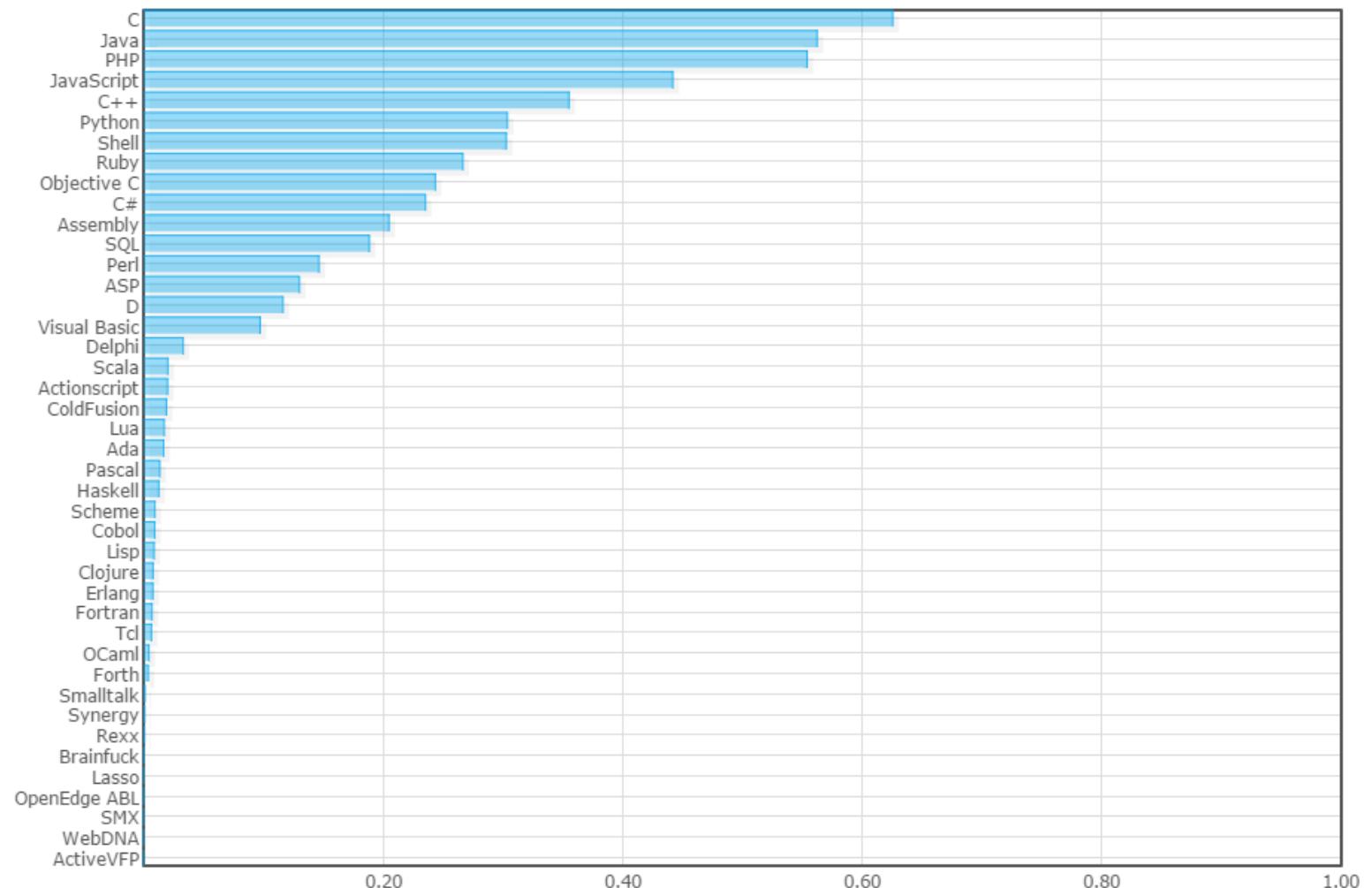
What is Programming?

- Tell a machine how to solve a problem
 - We need to know how to solve the problem : algorithm
 - We need a language that the machine understands: C
- What can a machine do?
 - Arithmetic : $+$, $-$, \times , \div , mod
 - Logic: AND, OR, NOT, XOR, equals, $<$, $>$
 - Data Manipulation: Assignment (copy)
 - Data Structures: Vectors, Matrices, lists, etc.
 - Memory: pointers, addresses, pointer dereference
 - Control: flow through a program, move to a different instruction
 - Communication: Input, Output, to/from peripheral devices



Why C?

- Popularity
- Efficiency
- Simplicity

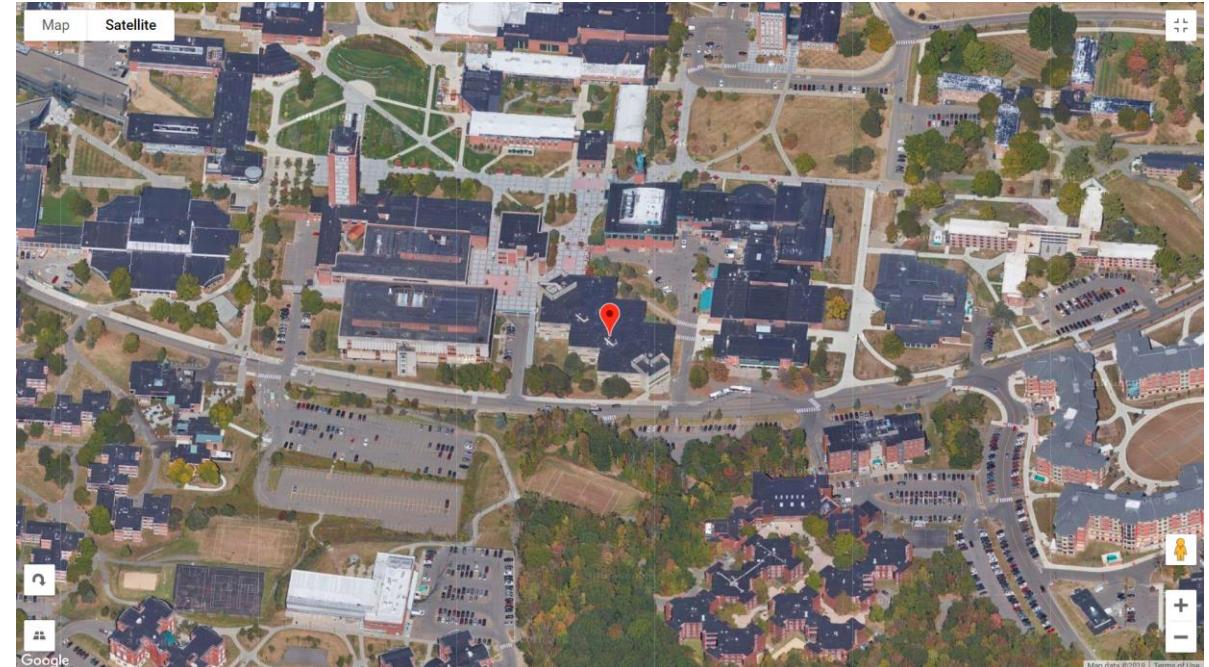


Textbooks

- Kochan,
 - “Programming in C, Fourth Edition”, Addison Wesley, 2015
- Brian Kernighan and Dennis Ritchie,
 - “The C Programming Language, Second Edition”, Prentice Hall, 1988

Teaching Staff

- Prof: Tom Bartenstein (tbartens@binghamton.edu)
 - Office Hours: MW 3:30 – 5:30 pm @ EB-Q06 or by appointment
- Course Assistants
 - Micheal Chung, Milton Pereza
 - More to come



Professional Background

- 1975-1979 - BA in Mathematics Swarthmore College
- 1979-2001 – Programmer/Architect at IBM Endicott
 - PCB design transfer to Mfg
 - Integrated Circuit Manufacturing Test Generation and Diagnostics
 - Published papers and wrote many patents
- 2001-2011 – Architect at Cadence Design Inc. Endicott
 - Won Cadence “Innovator of the Year” aware in 2010
- 2011-2017 – PhD at Binghamton University in CS
 - Dissertation: Rate Types in Stream Programming
- 2015-???? – Adjunct Lecturer at BU
 - Architecture and Programming Languages



Lectures

- Mon & Wed evening: 5:50-7:15
- Much content will be available via videos
 - Make class more interactive
 - Please watch videos BEFORE class!
- Notes will be published on class web page
- Attendance is required!
 - I-Clickr attendance will be taken each class
 - E-mail prior to class if you cannot make it
- Questions and Discussion are *strongly* encouraged!
- Opportunity to participate!
- Will include demonstrations & group problem solving



Labs

- Attend assigned lab section (one of four: Mon - Wed)
- Attendance required!
- Instructions will be passed out at the start of the lab (hardcopy)
- Held in LNG-103
- Run by Course Assistants (CA's)
- Do your own work!
- Submission of results on myCourses
 - Due Friday at 11:59 PM

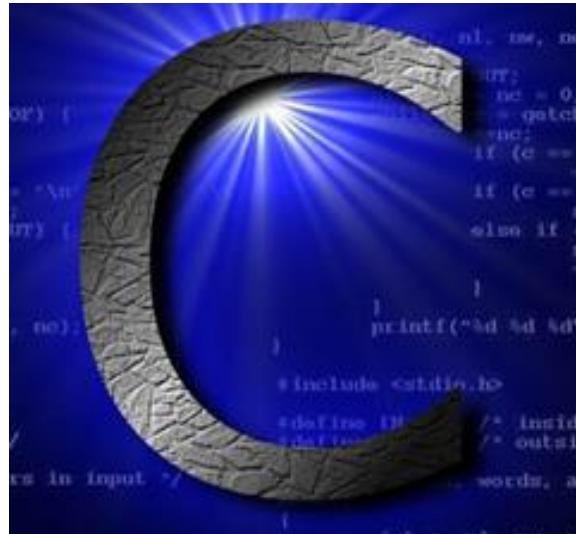


Homework

- Watching videos
- Reading relevant text
- Assignments posted on class web page
 - Practice for tests and exams
 - Answers will be posted and reviewed in lecture



Project: Simulating Circuits



- Four installments will be assigned, each graded separately
- Each installment will take significant effort – need to manage time effectively
- Instructions will be posted on the class web page
- Installments get harder as the semester progresses
- Do your own work!
- Lowest project grade will be dropped!

Grading

Quizzes, Attendance, Participation	15%
Labs	15%
Project	30%
Tests	20%
Final Exam	20%

There is no predefined average number to letter mapping!
Letter Grades depend on comparisons with students in previous and
current semester, difficulty of tests, etc.

Plagiarism

- Work together!
 - You will learn more from each other than you learn from me
 - Ask Prof, CA's or classmates questions about tools, specifications, algorithms, strategies, debugging, error messages, etc.
- Write your own code!
 - I will check for copied code
 - Changing variable names, white-space, or comments does NOT negate copying!
- Copied code will be considered plagiarism
 - Violation of the [Watson Student Academic Honesty Code](#)
 - Both copy-er and copy-ee will receive a zero grade

CS-211 Course Goals

- Goal: Learn how to write a computer program
 - Provide capability to create tools for future use
 - Make it easier to understand how tools work
 - Make it easier to specify tools to tool providers
- Goal: Learn more about computers
 - Learn about how computers are used
 - Learn about how simple hardware can enable complex software
- Goal: Learn about problem solving
 - How do we approach a problem
 - How do we specify the answer so that a machine can understand
- Goal: Learn about Computer Science
 - Techniques to make computers useful: Data structures, algorithms, etc.



How to learn a Language

- You can't teach a language!
- You can teach syntax , grammar, and vocabulary
- You cannot teach style/voice
- You cannot learn to program without practice!
 - You can't read without practice
 - You can't write without practice



Development Environment

- Operating System: Linux (UNIX)
- Editor: gedit (or your favorite editor)
- Compiler: gcc (GNU C Compiler)
- Builder: make (using Makefiles)
- Execution: UNIX Command Line
- Debugger: gdb (GNU Debugger)



Environment 1: Linux Lab (LNG 103)

- Access when library is open
 - unless lab in session
- Use your PODS userid/password to log in
 - New Windows machines installed in LNG103
- Will use “VMware/Horizon” to access a UNIX environment
 - See [Using Vmware](#) for details
 - Only available in the LNG-103 lab!
- Note: This is the environment where your assignments will be graded!



Network U Drive

- Your “home” directory in LNG103 Linux is a 5G “U Drive”
- All students should have a U-Drive (provided as part of the course)
 - If you registered late, you may need to request your own U-Drive
- Accessible from other hardware/operating systems
 - Available from Windows (& Apple?) PODS machines
 - See [IT U-Drive](#) web page for instructions to connect to your machine
- At the end of the year, contents of your U-Drive are zipped and stored on your Google Drive.

Environment 2: SSH/harveyv

- Open a window on “`harveyv.binghamton.edu`”
- If you have a U-Drive, the U-Drive will be your “home” directory
- I use [MobaXterm](#) from Windows... enables full-screen apps (but slow)
 - I used to use PuTTy and Xlaunch, but it was slower and harder to use
- Use mounted copy of U-Drive on local machine for editing
 - Or SFTP tool to copy files to local machine and edit, and return
 - I use [WinSCP](#) from Windows



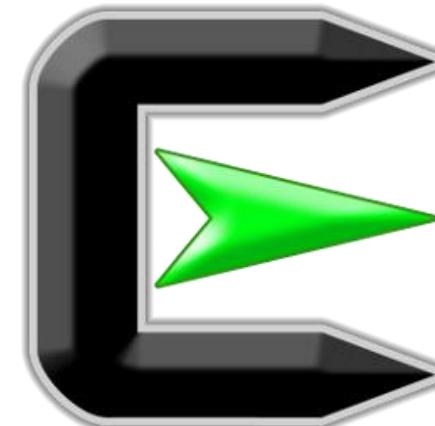
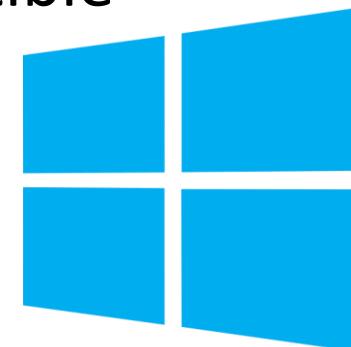
Environment 2A: SSH/harveyv on PODS

- From a Windows PODs machine (e.g. at the library)
 - See [IT PODS Public Computing Labs](#) web page for list of PODs sites
 - I'm not sure if MobaXterm is installed... if not, PuTTy is installed
- Open a window on “harveyv.binghamton.edu”
 - The U-Drive will be your “home” directory
- Use mounted copy of U-Drive on local machine for editing
 - Use notepad++ (installed on PODs machines in library) for editing



Environment 3: Windows/Cygwin

- Free Windows UNIX emulator : <https://www.cygwin.com/>
- Long initial download/installation, but very nice afterwards
- Configure to include tools: gcc, gdb, and gmake
- Does not support full-screen X without lots of extra work
 - Use a windows editor instead
- C may not be 100% compatible



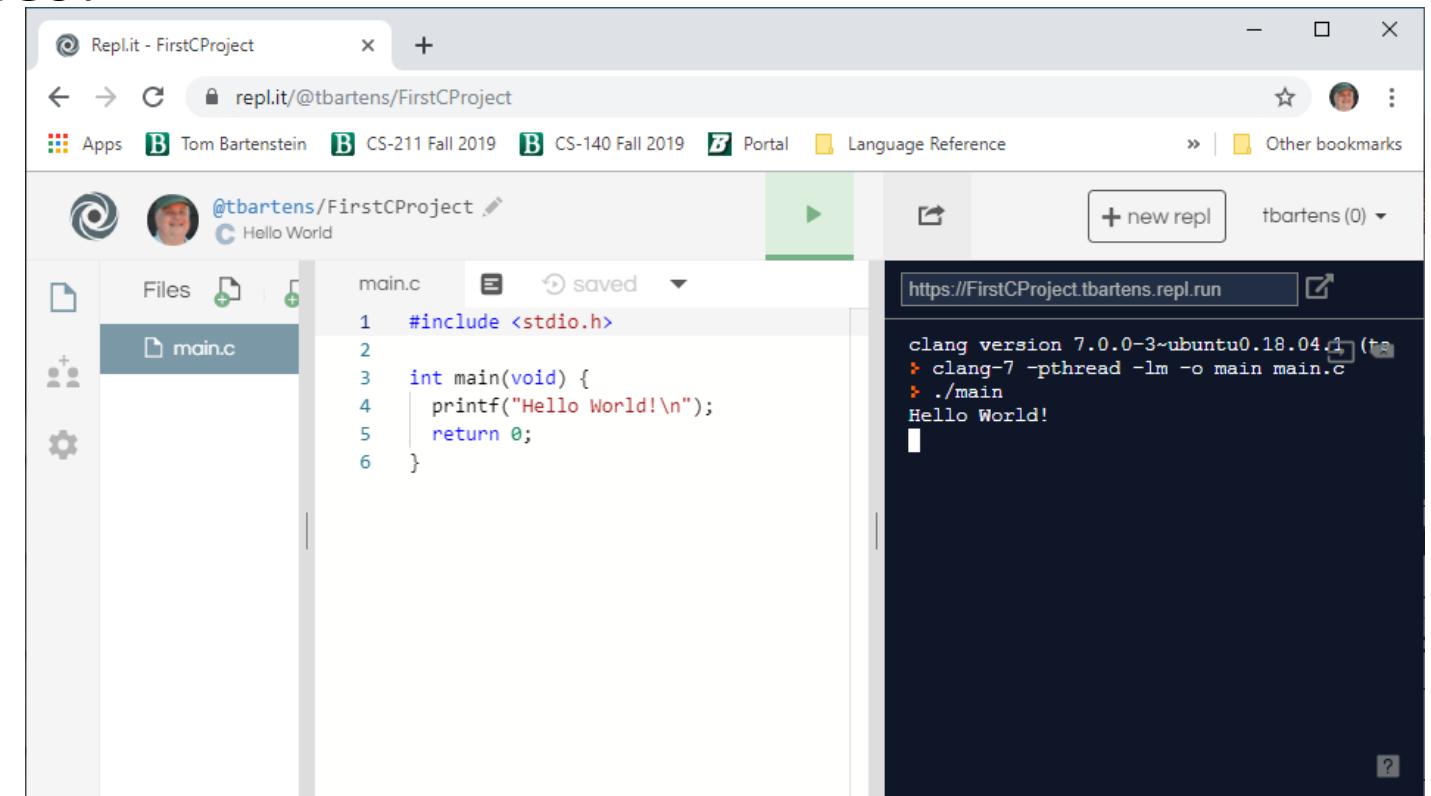
Environment 4: Apple / IOS

- I know nothing
- IBM wouldn't let me use Apple products



Environment 5: Web Based IDE

- For instance, <https://repl.it/>
- Beware compatibility issues!



The screenshot shows a web browser window for Repl.it. The title bar says 'Repl.it - FirstCProject'. The address bar shows the URL 'repl.it/@tbartens/FirstCProject'. The browser's toolbar includes icons for back, forward, and search, along with a lock icon and a user profile. Below the toolbar, the bookmarks bar shows 'Apps', 'Tom Bartenstein', 'CS-211 Fall 2019', 'CS-140 Fall 2019', 'Portal', and 'Language Reference'. On the right, there are buttons for '+ new repl' and 'tbartens (0)'. The main content area is a code editor for a C project. The project name is '@tbartens/FirstCProject'. The code editor shows a file named 'main.c' with the following content:

```
1 #include <stdio.h>
2
3 int main(void) {
4     printf("Hello World!\n");
5     return 0;
6 }
```

On the right side of the code editor, there is a terminal window showing the output of the compilation and execution of the code. The terminal output is:

```
clang version 7.0.0-3-ubuntu0.18.04.1 (trunk)
> clang-7 -pthread -lm -o main main.c
> ./main
Hello World!
```

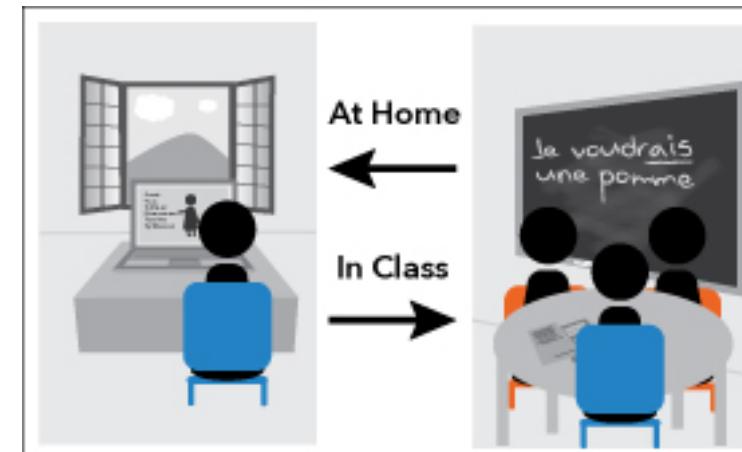
iClicker Question

When working on homework or projects:

- A. I have a Windows based computer that I can use
- B. I have an Apple based computer that I can use
- C. I have a UNIX based computer that I can use
- D. None of the above.

“Flipped” Classroom

- The concept of watching lectures on video outside of class and...
- Doing homework in the classroom, with the help of the professor and other classmates



- Flipping the classroom is much harder when doing homework requires hardware
- Hence...

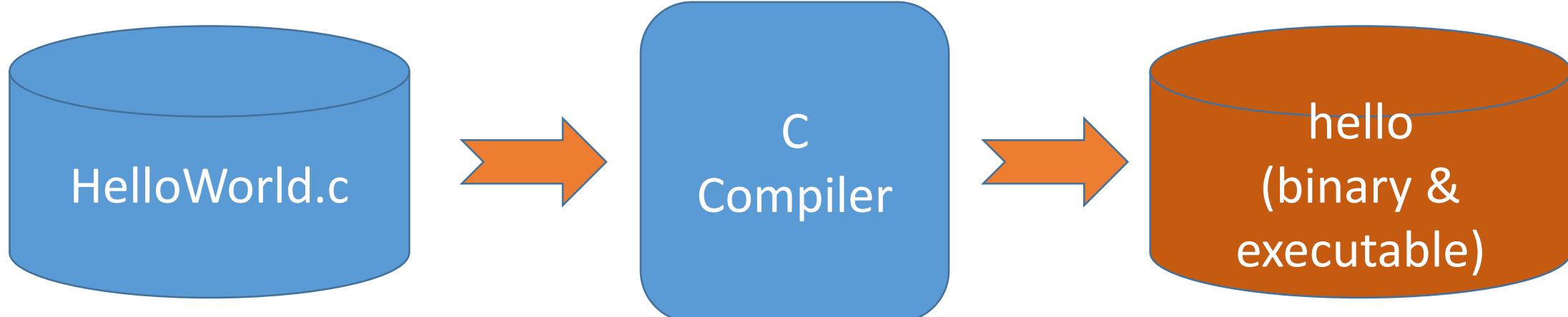
iClicker Question

If I ask you to write programs in class:

- A. I have a Windows based laptop or notebook that I can use
- B. I have an Apple based laptop or notebook that I can use
- C. I have a UNIX based laptop or notebook that I can use
- D. None of the above.

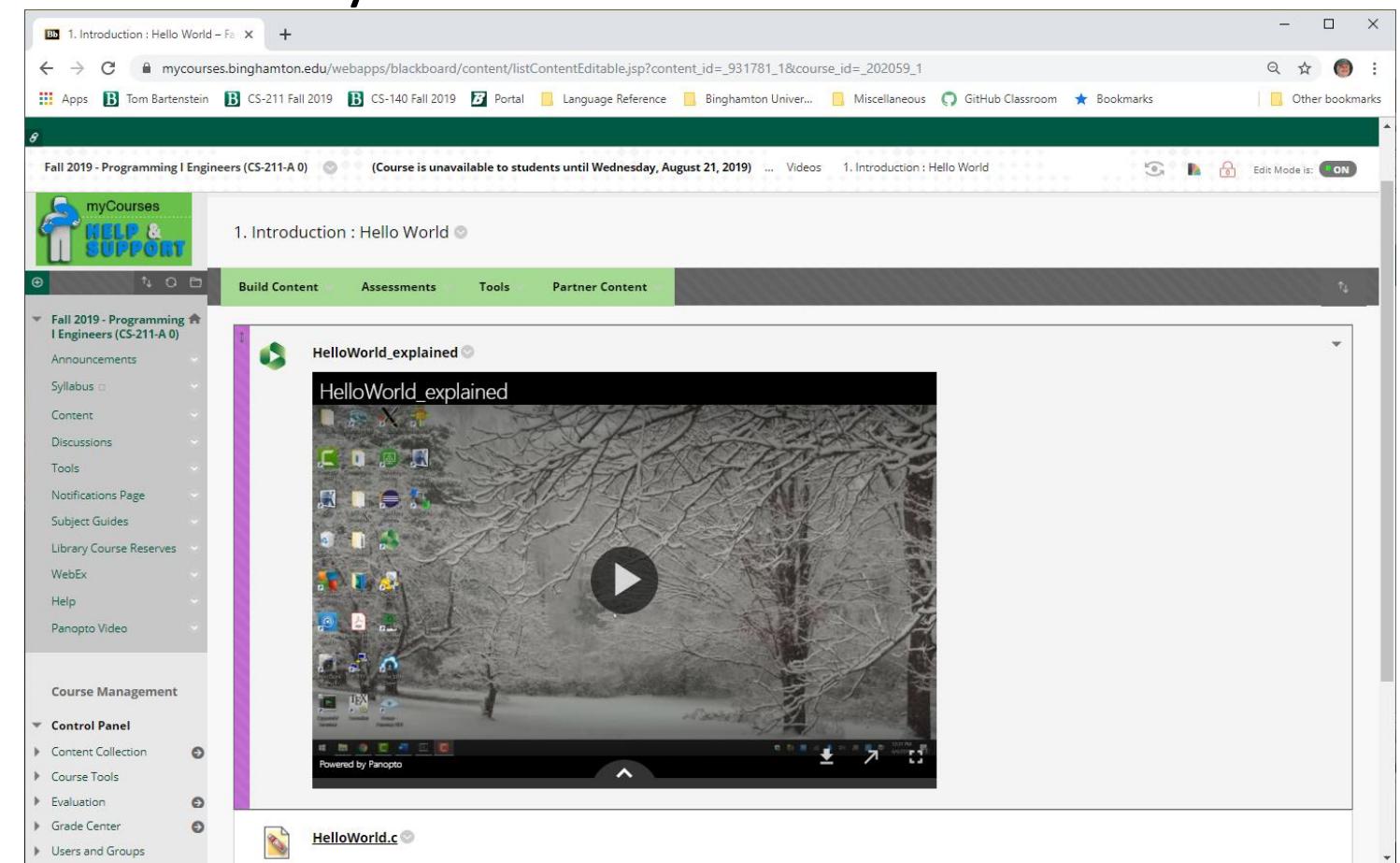
Introductory Terminology

- File: text (readable) or binary (unreadable) data on disk
- Source file: text file that contains your program... <xyz>.c
- Executable file: “Machine code” binary version of your program,
 - Machine language generally not readable by humans
 - treated like a command in Unix
- Compiler: Translates source file into executable file



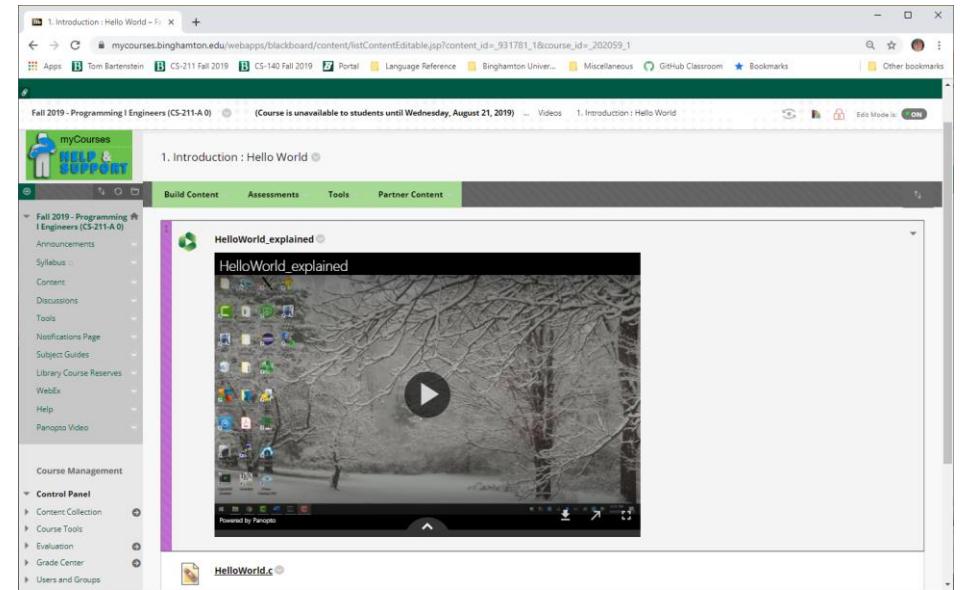
Introduction: Hello World

- Watch the video, available on myCourses
 - Content
 - Videos
 - 1. Introduction



Resources

- Programming in C: Chapter 2
- The C Programming Language: Section 1.1
- Wikipedia “Hello World!” program
- Wikipedia C (programming language)



Introduction: Hello World

Summary Notes

helloWorld.c

```
#include <stdio.h>

int main() {
    printf("Hello World!\n");
    return 0;
}
```

helloWorld.c

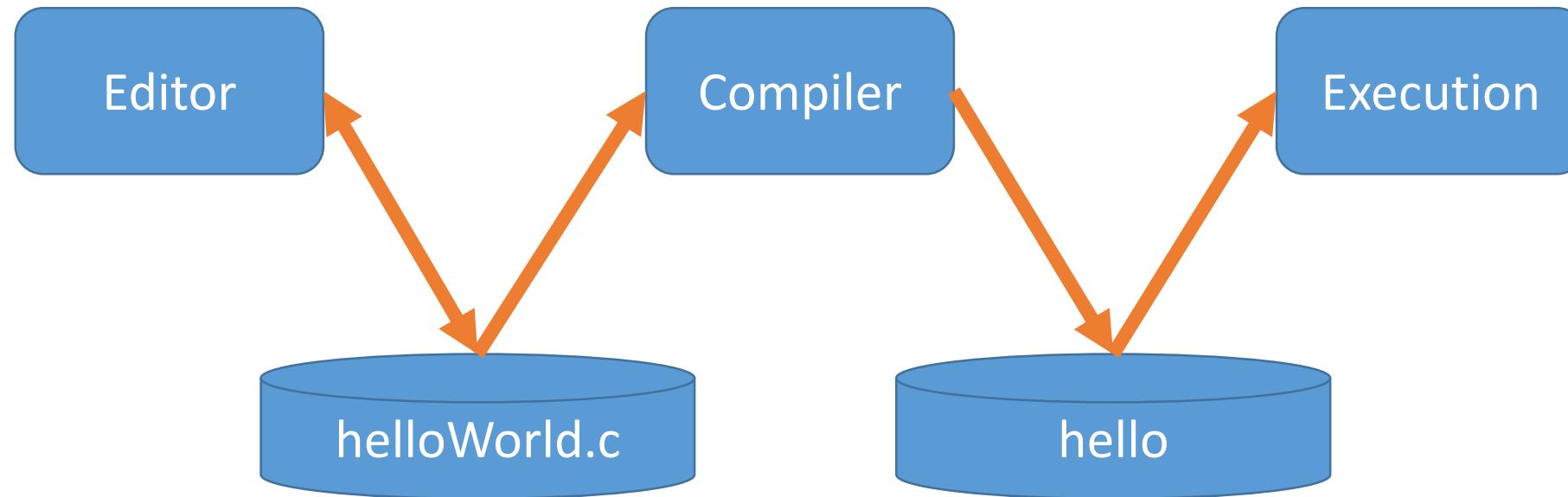
```
#include <stdio.h>
```

Tells compiler to use
standard Input/Output
(IO) library functions

```
int main() {  
    printf("Hello World!\n");  
    return 0;  
}
```

Definition of the
“main” function

C Program Commands (Linux Lab)



gedit helloWorld.c&

gcc -g -Wall -o hello helloWorld.c

./hello arg1 arg2