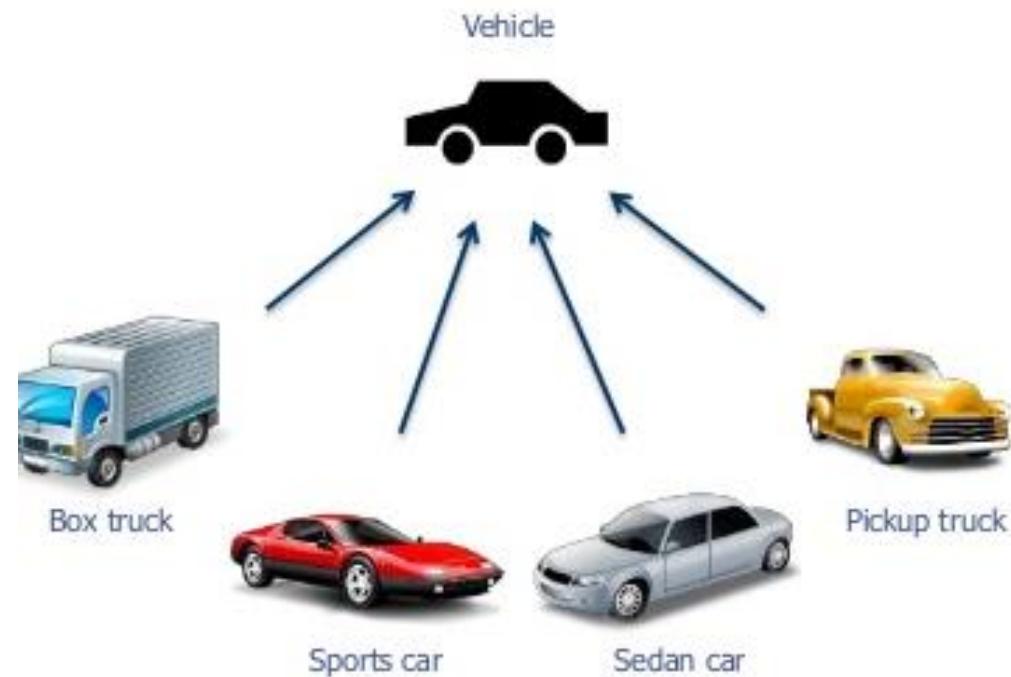
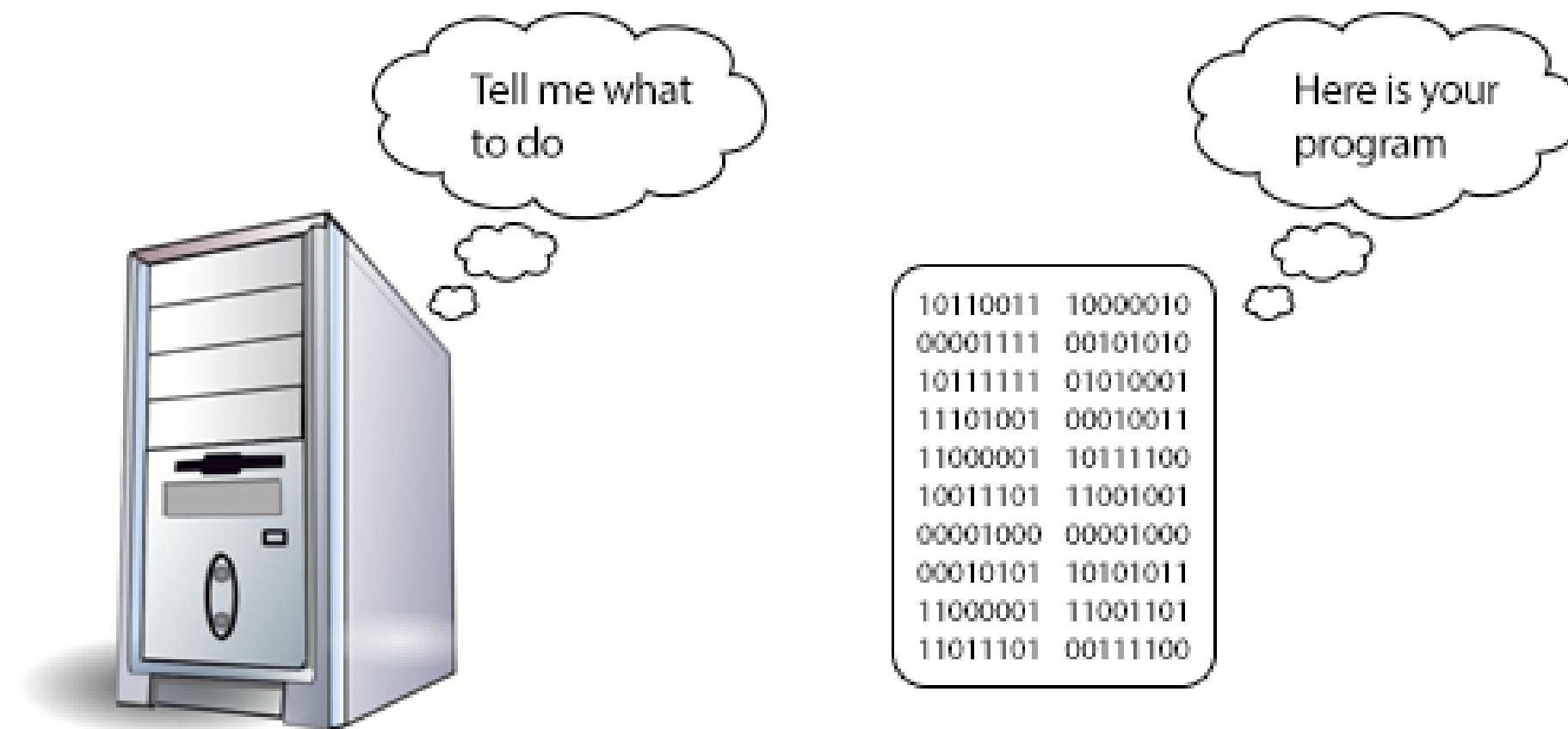


# Introduction to Object Orientation



# Computer Program



# Programming Language

- It's really hard to write programs using the binary machine language
- Write a program in a more readable "Programming Language" and translate that programming language into binary machine language (on Windows, .exe file)

```
'// Parses <ref> tags in wikitext, code by Mike Billington
Private Function ParseRefs(text As String) As String
  Dim a() As String, i As Long, tmpRefs As String, tmpText As String
  a() = Split(text, "<ref>")
  For i = 0 To UBound(a())
    If i = 0 Then
      tmpText = tmpText & a(i)
    Else
      If InStr(a(i), "</ref>") = 0 Then
        tmpText = tmpText & "<b><font color='red'><b><sup>" & a(i) & "</sup>" & a(i) & "</font></b>" & a(i)
      Else
        tmpRefs = tmpRefs & "#" & getL(a(i), "</ref>") & vbCrLf
        tmpText = tmpText & "<sup>" & i & "</sup>" & getR(a(i), "</ref>")
      End If
    End If
  Next i
  tmpText = Replace(tmpText, "<references/>", tmpRefs) '// Yes, I know that isn't the
  tmpText = Replace(tmpText, "<references />", tmpRefs) '// "right" way...
  tmpText = Replace(tmpText, "<references>", tmpRefs)
  ParseRefs = tmpText
End Function
```



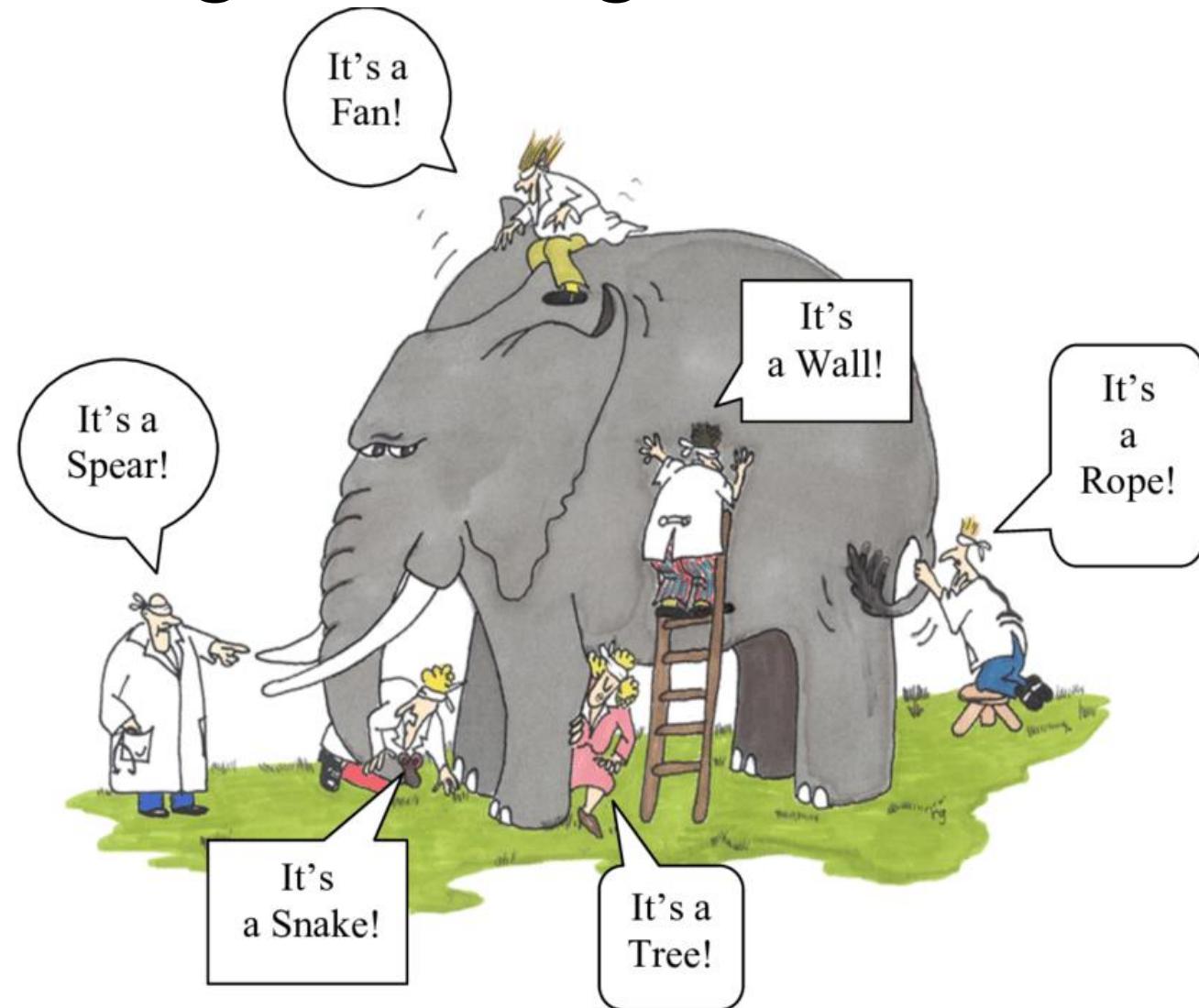
```
1010101010101010101010101010
0101010101010101010101010101
1010101010101010101010101010
0101010101010101010101010101
11001100110011001100110011
00110011001100110011001100
10101010101010101010101010
0101010101010101010101010
10101010101010101010101010
010101010101010101010101010
```

# What's in a Language?

- Why learn different languages?
  - They are all expressive
- Some languages are easier to code than other languages
  - APL:  $x \leftarrow 3 \ 4 \ \rho \ \iota \ 11$
- Some languages yield code that performs better
- Some languages have really useful libraries
- Trade-offs between complexity and effectiveness

<http://www.tiobe.com/index.php/content/paperinfo/tpci/index.html>

# Programming Paradigm



# Programming Paradigms

Imperative

Declarative

Procedural

Object  
Oriented

Functional

Logic

Mathematical

# Programming Paradigms

Imperative

Program specifies actions to take  
User invokes program

Declarative

Procedural

Object  
Oriented

Functional

Logic

Mathematical

# Imperative Programming

- Imperative: “giving an authoritative command”
- The kind of programming we are doing uses the following:
  - We need to work with variables
  - We need to give them values (assignment)
  - We need conditional statements
  - We need loops
  - We need functions
- Imperative programming: “Commanding” the computer to solve our problems by writing a computer program

# Programming

## Imperative

Procedural

Object Oriented

Functional

```
int factorial(int n) {  
    int f=1;  
    for (int i=2;i<=n;i++) {  
        f=f*i;  
    }  
    return f;  
}  
> factorial 5  
120
```

# Programming Paradigms

Program specifies facts

User specifies goal

Imperative

Declarative

Procedural

Object  
Oriented

Functional

Logic

Mathematical

# Program

## Imperative

Procedural

Object  
Oriented

Functional

Logic

Mathematical

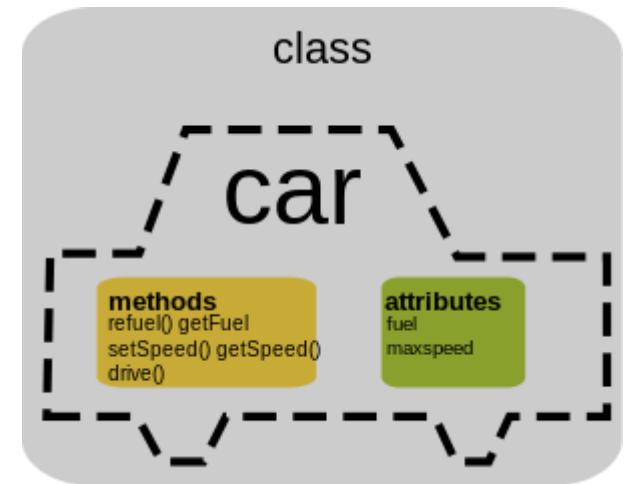
```
factorial(x){  
    x<2: x;  
    x>=2: x*factorial(x-1);  
}  
>factorial(5)  
120
```

# Object Oriented Programming

- Sees the entire world as “objects” – computer models of real things
- “Object” dictionary definition:
  - a material thing that can be seen and touched
  - a person or thing to which a specified action or feeling is directed
- Objects are defined by two things:
  - What is the data that describes the object: fields
  - What are the actions that can be performed on the object: methods

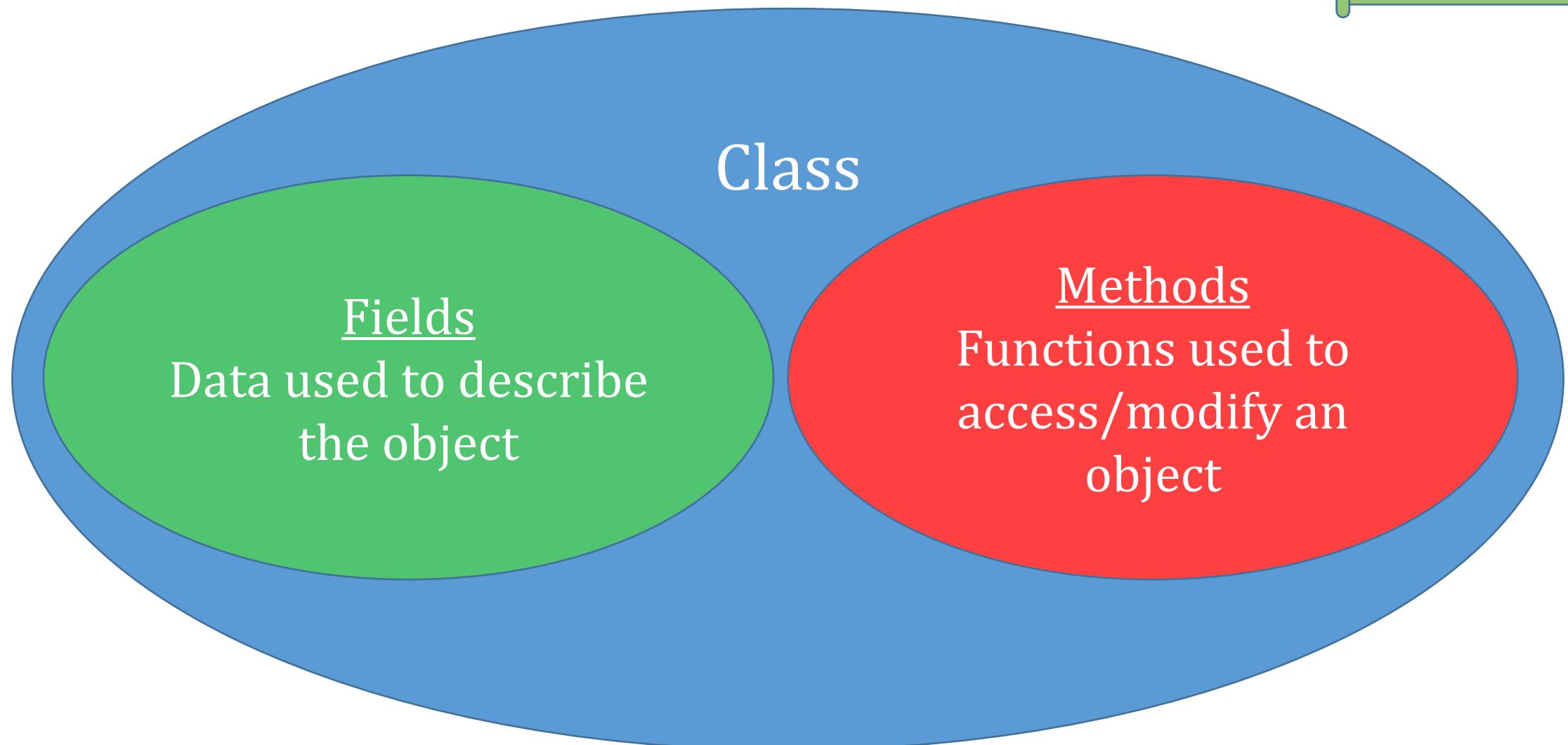
# Object Orientation – Why classes?

- Similar objects share:
  - Same list of fields (attributes)
  - Same list of actions
- Group similar objects into a “class”
  - a set or category of things having some property or attribute in common and differentiated from others by kind, type, or quality
  - class is the abstract view of *any* object in that class
    - Actual physical object or
    - Hypothetical object



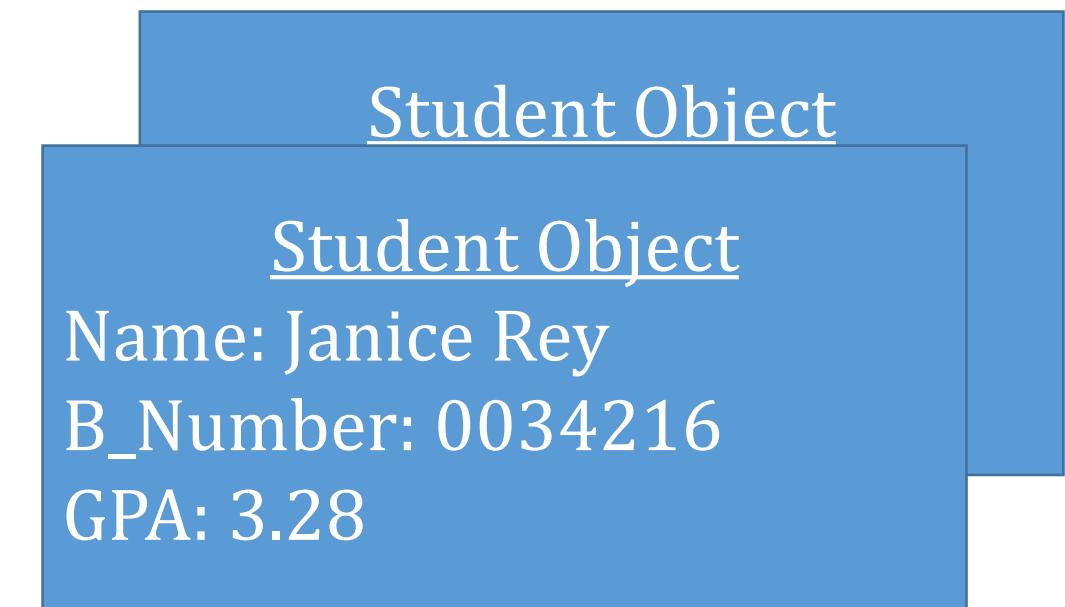
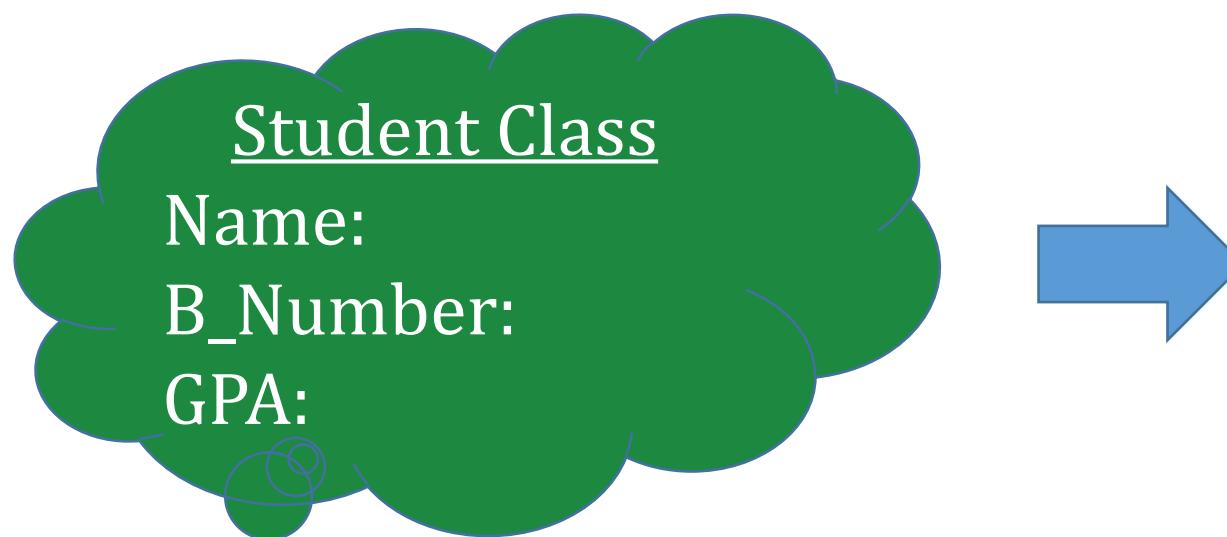
# What's “in” a class?

Chap 2.1



# Object Instantiation

- The process of creating an object of a specific class
- Often requires specification of object attribute values
  - Some attributes can have default or automatically generated values
- Student Janice Rey is one “instance” of the Student class



# Programmer

## Imperative

Procedural

Object  
Oriented

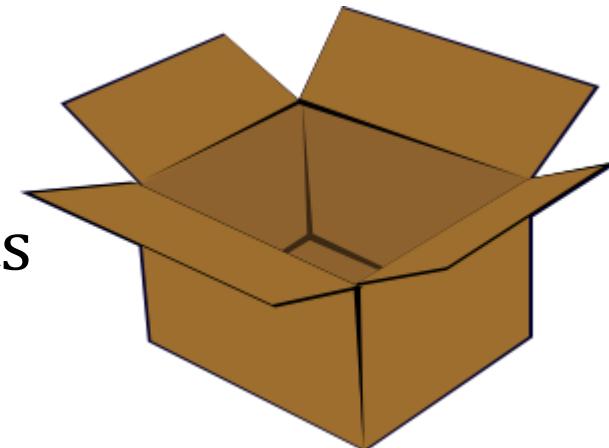
```
class Factorial {  
    int n;  
    Factorial(int n) { this.n=n; }  
    int value() {  
        int v=1;  
        for(int i=2;i<=n;i++) { v=v*i; }  
        return v;  
    }  
    public static void main(String args[]) {  
        int n=Integer.parseInt(args[0]);  
        Factorial f=new Factorial(n);  
        System.out.println("Factorial " + n + " = " + f.value());  
    }  
> java Factorial 5  
Factorial 5 = 120
```

# Object Oriented Design – First Pass

- Think about the kinds of objects you want to model
- Classify those objects
  - Divide the objects into classes – objects which share data and methods
- Define each class, tell the compiler:
  - The name of the class
  - The attributes used to define the class
  - The actions that work on objects in that class
- Then write imperative code to implement methods (actions)
  - instantiate and manipulate objects

# Object Oriented Encapsulation

- Concept: Leave dealing with cars up to the car experts
- If you aren't a car expert, don't go under the hood!
- Make one place the “auto-mechanic” place
- That place has the only code that modifies car objects!
- If any one outside of that place wants to interact with cars, it has to invoke a service provided by the expert



# Bad Object Oriented Design

- The “Hello World” function is imperative, there is no “object” or “class” associated with that function
- All java code must be in a class!
- Abuse OO design: create a “class” of “HelloWorld” objects
  - makes no sense, but we need to do it this way to satisfy java rules



# Why Object Orientation?

- Imposes structure on design
  - Forces everything into an object/action way of thinking
  - Reduces the number of choices we need to consider
- Establishes Responsibility / Traceability
  - If a “car” object has inconsistent values, there is a bug in the car class... it can’t be anywhere else!
- Establishes Areas of Expertise
  - Go to the car mechanic to get our car fixed... she knows how to fix it
- Re-Use
  - I can use the same classes in different programs