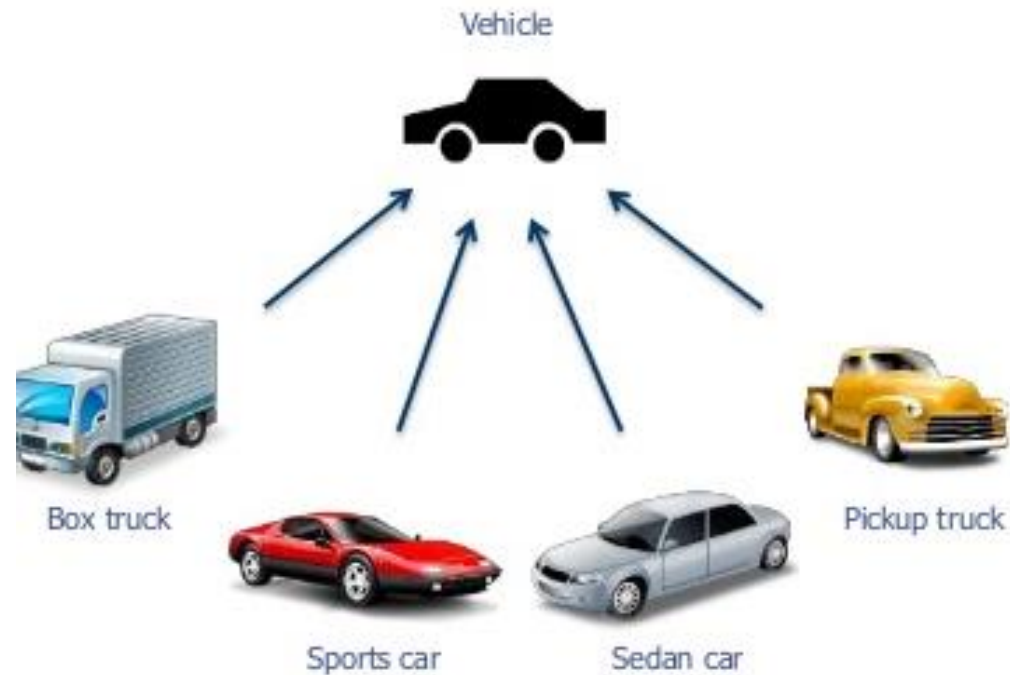
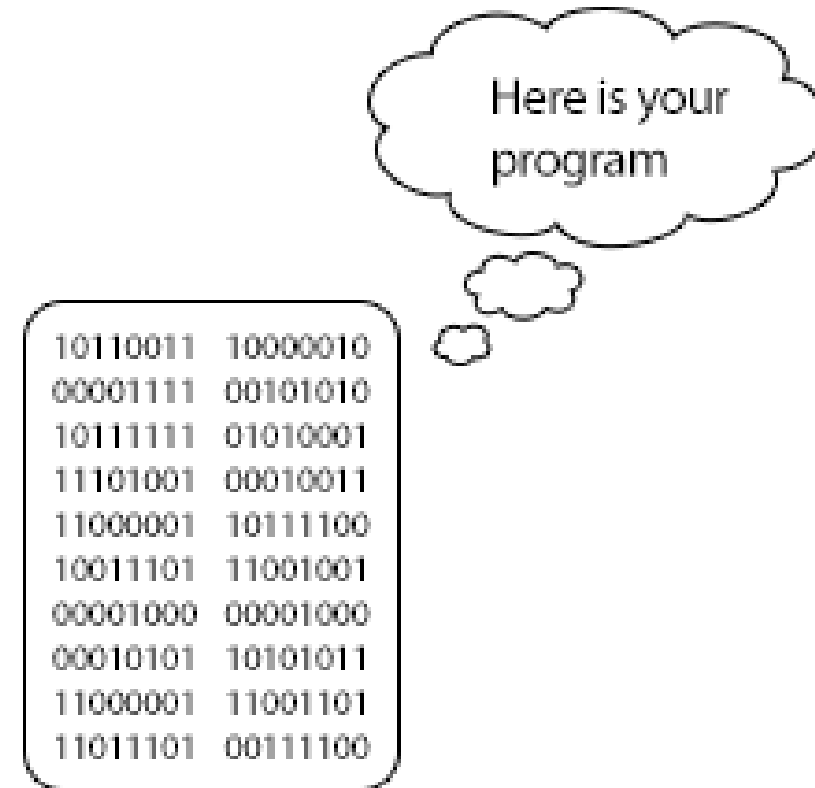


Introduction to Object Orientation



Computer Program



Programming Language

- It's really hard to write programs using the binary machine language
- Write a program in a more readable "Programming Language" and translate that programming language into binary machine language (on Windows, .exe file)

```
//Parses <ref> tags in wikitext, code by Mike Billington
Private Function ParseRefs(text As String) As String
    Dim a() As String, i As Long, tmpRefs As String, tmpText As String
    a() = Split(text, "<ref>")
    For i = 0 To UBound(a())
        If i = 0 Then
            tmpText = tmpText & a(i)
        Else
            If InStr(a(i), "</ref>") = 0 Then
                tmpText = tmpText & "<b><font color='red'><b>siteRefsgt not closed" & _
                    "</b></font></b>" & a(i)
            Else
                tmpRefs = tmpRefs & "&" & getL(a(i), "</ref>") & vbCrLf
                tmpText = tmpText & "<sup>[" & i & "]" </sup>" & getR(a(i), "</ref>")
            End If
        End If
    Next i
    tmpText = Replace(tmpText, "<references/>", tmpRefs) '/// Yes, I know that isn't the
    tmpText = Replace(tmpText, "<references />", tmpRefs) '/// "right" way....
    tmpText = Replace(tmpText, "<references>", tmpRefs)
    ParseRefs = tmpText
End Function
```



Translator

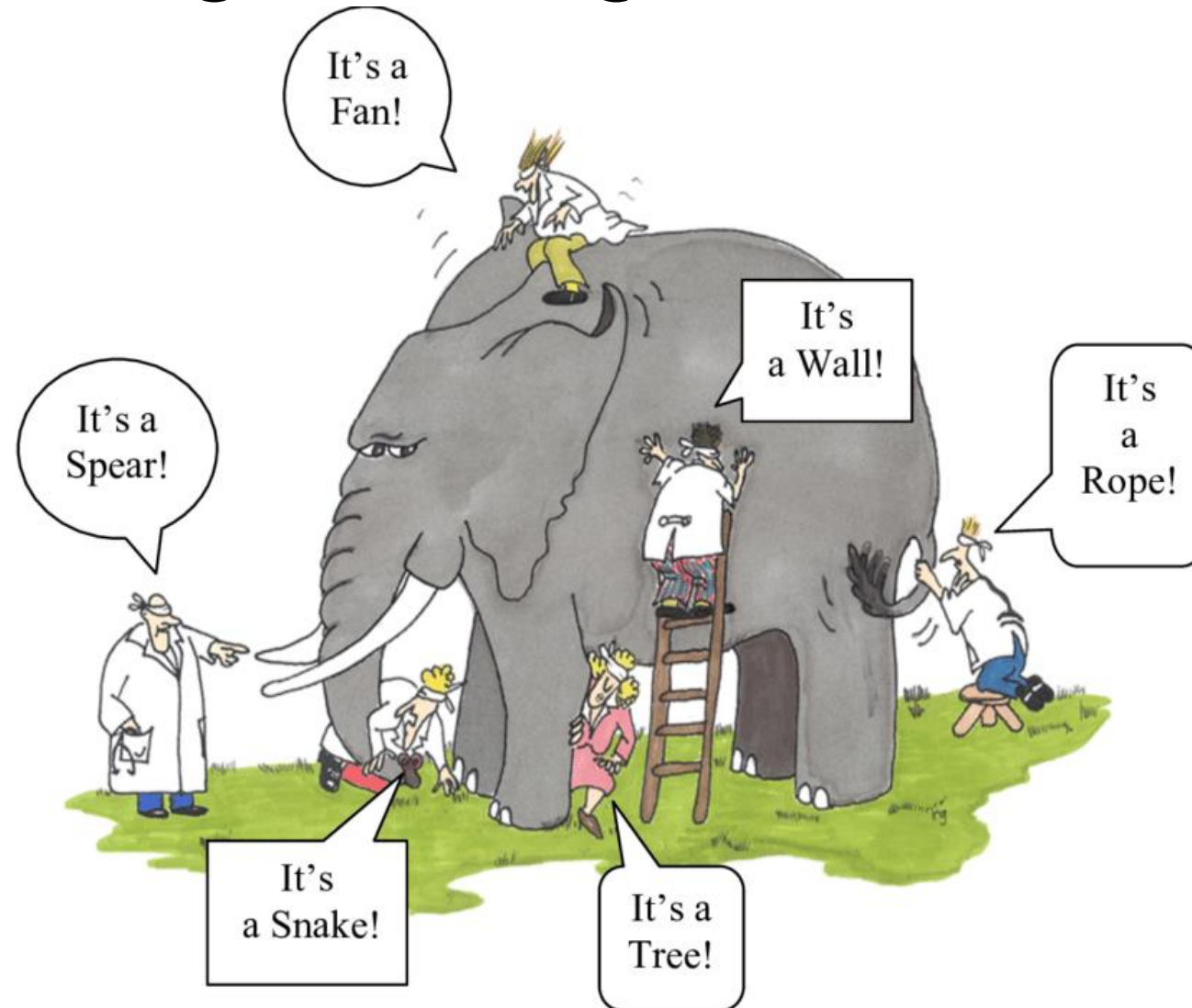
```
101010101010101010101010101010
010101010101010101010101010101
101010101010101010101010101010
010101010101010101010101010101
110011001100110011001100110011
001100110011001100110011001100
101010101010101010101010101010
010101010101010101010101010101
101010101010101010101010101010
010101010101010101010101010101
```

What's in a Language?

- Why learn different languages?
 - They are all expressive
- Some languages are easier to code than other languages
 - APL: $x \leftarrow 3\ 4\ \rho\ \iota\ 11$
- Some languages yield code that performs better
- Some languages have really useful libraries
- Trade-offs between complexity and effectiveness

<http://www.tiobe.com/index.php/content/paperinfo/tpci/index.html>

Programming Paradigm



Programming Paradigms

Imperative

Declarative

Procedural

Object
Oriented

Functional

Logic

Mathematical

Programming Paradigms

Program specifies actions to take
User invokes program

Imperative

Declarative

Procedural

Object
Oriented

Functional

Logic

Mathematical

Imperative Programming

- Imperative: “giving an authoritative command”
- The kind of programming we are doing uses the following:
 - We need to work with variables
 - We need to give them values (assignment)
 - We need conditional statements
 - We need loops
 - We need functions
- Imperative programming: “Commanding” the computer to solve our problems by writing a computer program

Programming

Imperative

Procedural

Oriented

Fun

```
int factorial(int n) {  
    int f=1;  
    for (int i=2;i<=n;i++) {  
        f=f*i;  
    }  
    return f;  
}  
  
> factorial 5  
120
```

Programming Paradigms

Program specifies facts
User specifies goal

Imperative

Declarative

Procedural

Object
Oriented

Functional

Logic

Mathematical

Program

Imperative

Procedural

Object
Oriented

Functional

Logic

Mathematical

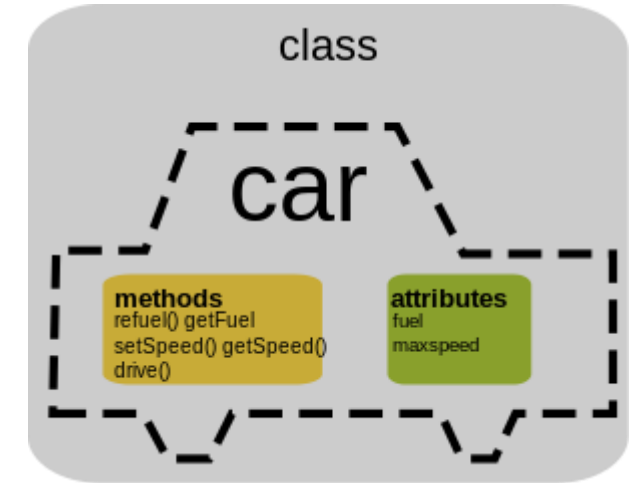
```
factorial(x){  
    x<2: x;  
    x>=2: x*factorial(x-1);  
}  
  
>factorial(5)  
120
```

Object Oriented Programming

- Sees the entire world as “objects” – computer models of real things
- “Object” dictionary definition:
 - a material thing that can be seen and touched
 - a person or thing to which a specified action or feeling is directed
- Objects are defined by two things:
 - What is the data that describes the object: fields
 - What are the actions that can be performed on the object: methods

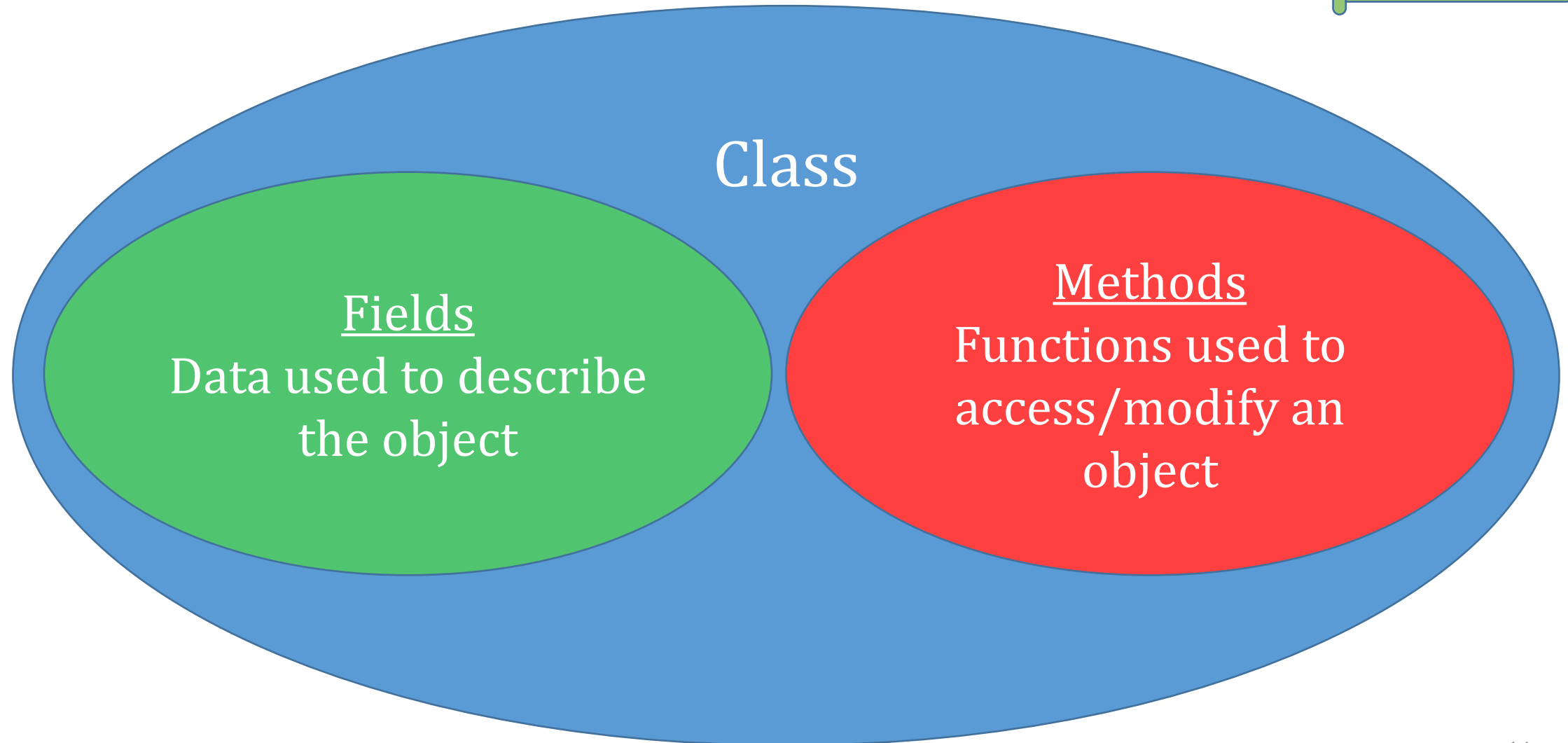
Object Orientation – Why classes?

- Similar objects share:
 - Same list of fields (attributes)
 - Same list of actions
- Group similar objects into a “class”
 - a set or category of things having some property or attribute in common and differentiated from others by kind, type, or quality
 - class is the abstract view of *any* object in that class
 - Actual physical object or
 - Hypothetical object



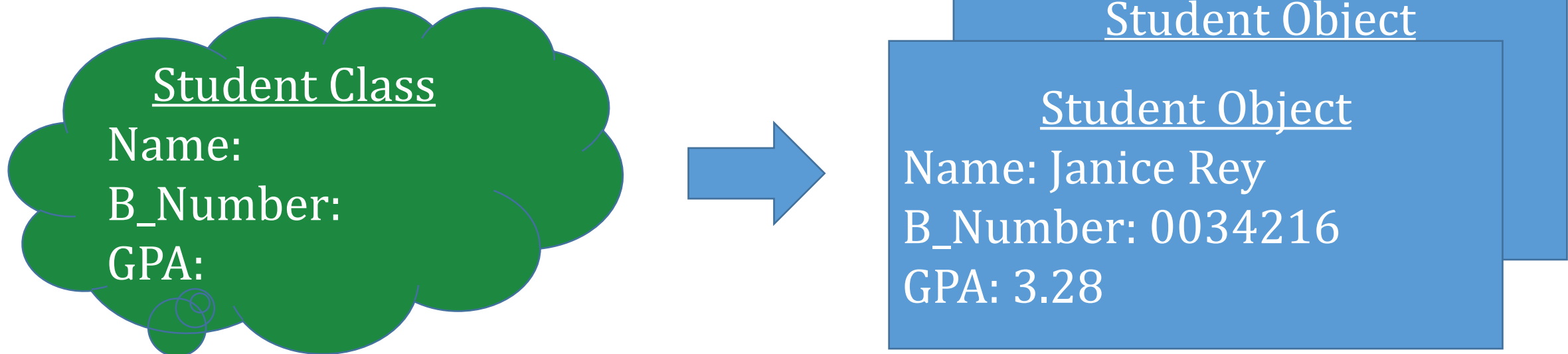
What's "in" a class?

Chap 2.1



Object Instantiation

- The process of creating an object of a specific class
- Often requires specification of object attribute values
 - Some attributes can have default or automatically generated values
- Student Janice Rey is one “instance” of the Student class



Program

Imperative

Procedural

Object
Oriented

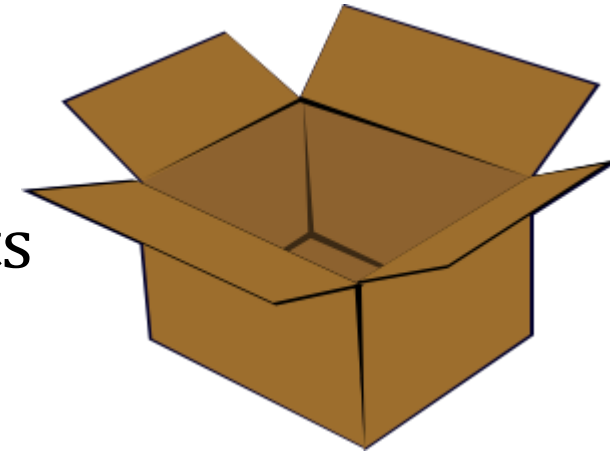
```
class Factorial {  
    int n;  
    Factorial(int n) { this.n=n; }  
    int value() {  
        int v=1;  
        for(int i=2;i<=n;i++) { v=v*i; }  
        return v;  
    }  
    public static void main(String args[]) {  
        int n=Integer.parseInt(args[0]);  
        Factorial f=new Factorial(n);  
        System.out.println("Factorial " + n + " = " + f.value());  
    }  
}  
  
> java Factorial 5  
Factorial 5 = 120
```


Object Oriented Design – First Pass

- Think about the kinds of objects you want to model
- Classify those objects
 - Divide the objects into classes – objects which share data and methods
- Define each class, tell the compiler:
 - The name of the class
 - The attributes used to define the class
 - The actions that work on objects in that class
- Then write imperative code to implement methods (actions)
 - instantiate and manipulate objects

Object Oriented Encapsulation

- Concept: Leave dealing with cars up to the car experts
- If you aren't a car expert, don't go under the hood!
- Make one place the "auto-mechanic" place
- That place has the only code that modifies car objects!
- If any one outside of that place wants to interact with cars, it has to invoke a service provided by the expert



Bad Object Oriented Design

- The “Hello World” function is imperative, there is no “object” or “class” associated with that function
- All java code must be in a class!
- Abuse OO design: create a “class” of “HelloWorld” objects
 - makes no sense, but we need to do it this way to satisfy java rules



Why Object Orientation?

- Imposes structure on design
 - Forces everything into an object/action way of thinking
 - Reduces the number of choices we need to consider
- Establishes Responsibility / Traceability
 - If a “car” object has inconsistent values, there is a bug in the car class... it can’t be anywhere else!
- Establishes Areas of Expertise
 - Go to the car mechanic to get our car fixed... she knows how to fix it
- Re-Use
 - I can use the same classes in different programs