

Visual C++ Programming Workshop

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Workshop Information

- Office: EB-N6
- Phone: 777-4365
- Office Hours:
 - ◆ Tue 1-3 p.m., Thur 10-11:30 a.m.
 - ◆ By appointment
- Email: reckert@binghamton.edu
- <http://www.cs.binghamton.edu/~reckert/>
 - ◆ “VC++ Programming Workshop” link for syllabus, notes, programs, assignments, etc.

User Interfaces

- Connection between the computer and the user
- Two types:
 - ◆ Command Line
 - ◆ GUI--Graphical (Visual)

Command Line Interfaces

- ◆ User types commands ==> must remember
- ◆ Results Scroll by
- ◆ Text-based
- ◆ “Interactive” but hard to use
- ◆ Flow of info: keyboard --> program--> Display
- ◆ No direct interaction between user and screen

Visual (Graphical) Interfaces

- ◆ Show Graphical Objects (images, icons, buttons, scroll bars) on screen
- ◆ User interacts using pointing device
 - ◆ Direct, intuitive, intimate interaction
- ◆ Objects can be dragged, buttons pushed, etc....
- ◆ Better way of using screen space
 - ◆ Panes can overlap
 - ◆ Underlying panes can be brought to forefront
 - ◆ Desktop metaphor (like papers on a desk)
 - Well, not exactly!

Graphical Interfaces, Continued

- ◆ Use graphics to organize user workspace
- ◆ Present user intuitive ways of accomplishing tasks
 - ◆ e.g., copy files by dragging
- ◆ Environment allows many tasks to be performed simultaneously
 - ◆ Different tasks share screen space
- ◆ Visually rich way of conveying information
- ◆ WYSIWYG display of documents

Main Feature of GUIs:

■ THE WINDOW

- ◆ Rectangular area of screen onto which a program draws text and graphics.
- ◆ User interacts with program using pointer device to select objects inside.
- ◆ Some window components:
 - ✦ border, title bar, client area, menu bar, scroll bars, max/min/close buttons, tool bars, etc.

Brief History of GUIs

- 1968, ARPA-funded Stanford Research Center (Doug Englebart)
- first windows (screen sliced up into overlapping panes)
- only textual info
- underlying windows can be popped to the top
- selection done with light pen
- invented the mouse

Xerox PARC--Alto Computer

- ◆ 1970
- ◆ First GUI
- ◆ Cursor tracked position of mouse
- ◆ WYSIWYG
- ◆ Windows with precise text
- ◆ Displayed more than just text
- ◆ First interactive painting program

Recent History (PCs)

- 1983, Apple Lisa (failure)
- 1984 Apple Macintosh--standard for GUIs
- 1985 Microsoft releases Windows 1.0
 - ◆ Difficult to program
 - ◆ Prone to crashing
 - ◆ Needed hardware not yet available
- 1987 Windows 2.0 (still real mode only)
- 1988 Windows/386 (Virtual 86 mode on 386==>multiple DOS sessions in windows)

Recent History (Microsoft)

- 1990 Windows 3.0
 - ◆ 80x86 protected mode, up to 16Meg memory, cooperative multitasking
- 1992 Windows 3.1, Windows for Workgroups 3.11
 - ◆ TrueType fonts, multimedia, protected mode only; Networking
- 1993 Windows NT
 - ◆ 32-bit flat memory space, 16 MB, thread-based pre-emptive multitasking, separate from DOS, multi-platform, networking, secure)

Recent History (Microsoft)

- 1995 Windows 95
 - ◆ Runs on 4 Meg, long file names, plug and play, new controls, new desktop/window style
 - ◆ Hybrid 16/32 bit OS, depends on DOS, lacks security of NT, no portability to RISC
- 1998 Windows 98
 - ◆ Web-like interface, legal issues

Other GUI-Windowing Systems

- IBM OS/2: Presentation Manager
- Commodore Amiga: Intuition
- Atari: GEM
- Sun Microsystems: NeWS
- The X Window System
 - ◆ Developed at MIT, networked graphics programming interface, independent of machine architecture/OS (but most used under UNIX)

Workshop Content

- Microsoft Windows Visual C++
 - ◆ Using Microsoft Developer Studio (Visual C++ Development Environment)
 - ◆ Win32 API Programming
 - ◆ MFC Programming
 - ◆ Syllabus, Example programs and notes online at:
 - ◆ <http://www.cs.binghamton.edu/~reckert/>
 - ◆ “Visual C++ Programming Workshop” link

Win32 API Programming

- ◆ Event-Driven Programming (Messages)
- ◆ Menus and other Resources
- ◆ Text and Graphics
- ◆ Mouse and Keyboard
- ◆ Bitmaps, Animation, Timers
- ◆ Child Window Controls
- ◆ Child and Popup Windows
- ◆ Dialog Boxes
- ◆ The Clipboard

Microsoft Foundation Class (MFC) Programming

- The MFC Class Hierarchy
- The Application/Window Approach
- The Document/View Approach
- Using “AppWizard” & “ClassWizard”
- Drawing, Menus, & Dialog Boxes with MFC
- File Handling and Printing
- Dialog-Based MFC Applications and Common Dialog Boxes
- Windows Multimedia
- Network Programming (TCP/IP) with MFC
- HTML-based Applications with MFC

Features of Windowing Systems

- Consistent user interface
- Display within a window
- Menus to initiate program functions
- Make use of controls:
 - ◆ predefined windows used with main program window
 - ◆ examples: buttons, scroll bars, edit controls, list boxes, drop-down list boxes
 - ◆ Dialog box--popup window containing several controls

Consistent User Interface

- Programs have same look and feel
- Same built-in logic to:
 - ◆ draw text/graphics
 - ◆ display menus
 - ◆ receive user input
 - ◆ controls, dialog boxes, use of mouse

Multitasking

- Every program acts like a RAM-resident popup
- Programs run “simultaneously”
- Each program’s output occupies its own window
- Windows can be moved and sized
- User can switch between programs

Windows Multitasking Features

- Cooperative (Windows 3.xx)
 - ◆ Programs must give up control so others can run
 - ◆ Programs coexist with other programs
- Preemptive (Windows NT, 95, 98)
 - ◆ Thread-based--System timer allocates time slices to running program threads
- Under both systems, code is moved or swapped into and out of memory as needed

Windows Object Orientation

- A window is handled like a C++ object
 - ◆ Has a user-defined type (Windows class)
 - ◆ Instances of class created at run time
 - ◆ Messages sent to windows affect their behavior

Windows Memory Management

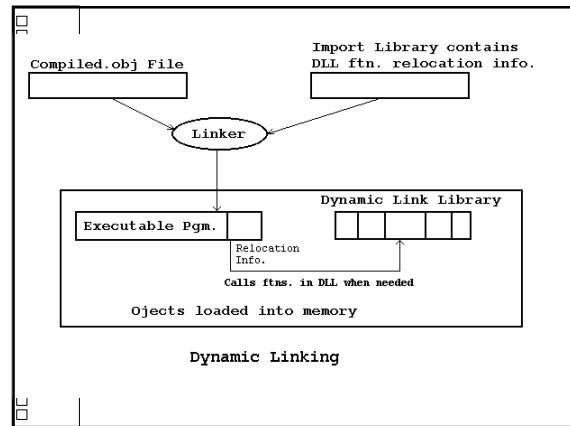
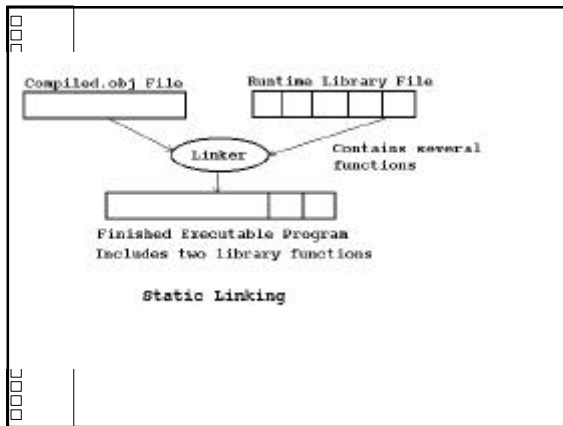
- Older versions: 16-bit, segmented memory
 - ◆ Dictated by processor architecture
 - ◆ Hard to program
- Newer versions: 32-bit, flat memory model
 - ◆ Easier to program
- As old programs terminate, new ones start; code swapped into and out of memory
- Fragmentation can occur
- Windows must consolidate memory space
- Moves blocks of code/data continually

Memory Management, continued

- Several instances of a program
 - ◆ code only loaded into memory once
 - ◆ program instances share same code
- Programs can share code located in other files (Dynamic linking)

Static vs. Dynamic Linking

- Static Linking
 - ◆ code incorporated into executable at link time
- Dynamic Linking
 - ◆ Linker generates relocation info
 - ◆ Put into executable
 - ◆ DLL loaded when needed
 - ◆ Relocation info used to get DLL function code as needed



Pros/Cons of Dynamic Linking

- Smaller programs (code is not there)
- DLL can be used by many programs with no memory penalty
 - ◆ Only loaded once!
- Updates to DLLs don't require recompilation of programs using them
- Disadvantage--DLL must be present at run time==>no standalone programs

Device Independent Graphics Interface

- Windows programs don't access hardware devices directly
- Make calls to generic functions within the Windows 'Graphics Device Interface' (GDI)
- The GDI translates these into HW commands



Device Independent Graphics Interface

- May use device drivers (HW control programs)



- Thus graphics I/O done in a "standard" way
- Programs will run unaltered on other HW platforms

Windows API

- The interface between an application and Windows
- A library of functions Windows programs can call
- Several versions
 - ◆ Win16 (16 bit apps for Windows 3.xx)
 - ◆ Win32 (32 bit apps for Windows NT/95)
 - ◆ Win32s (patches Win16 to create 32 bit apps that run under Windows 3.xx)

Classical Windows programming

- Use C to access raw API functions directly
- No C++ class library wrappers to hide API
- Hard way to go, but most basic & flexible
- Provides understanding of how Windows and application program interact
- Establishes a firm foundation for MFC programming
- We will try to do both

Class-based Windows programming

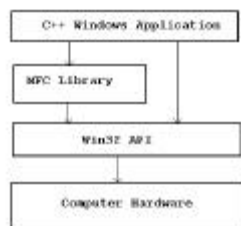
- Microsoft's MFC Library
- Borland's OWL Library
- Encapsulate the API functions into classes
- Provide a logical framework for building windows applications

MFC Library

- Microsoft's C++ Interface to Windows API
- O-O Approach to Windows Programming
- Some 200 classes
- API functions encapsulated in the MFC
- Classes derived from MFC do grunt work
- Just add data/functions to customize app
- Provides a uniform application framework

Microsoft Visual C++

- 2 Windows app development systems
 - ◆ C programs using Win32 API
 - ◆ C++ programs using MFC
- Some Developer Studio IDE Components
 - ◆ Text/Resource Editors
 - ◆ C/C++, Resource Compilers
 - ◆ Linker
 - ◆ Debugger
 - ◆ Wizards
 - ◆ On-line Help



The Relationship between Windows
MFC and Win32 API Programming

Some MFC Characteristics

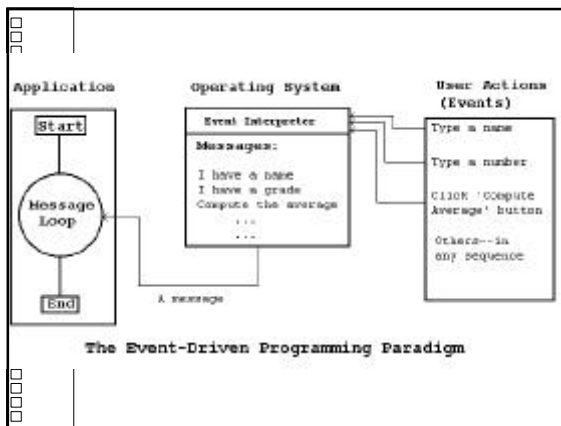
- Reusable code
- Smaller executables
- Faster program development
 - ◆ But a steep learning curve is required
 - ◆ And there is less flexibility
- Programs must be written in C++
- Require the use of classes==>
 - ◆ Programmer must know OOP

Sequential Programming

- Standard programming--program solicits input (polling loop)
- Approach follows a structured sequence of events
- Example--averaging grades:
 - ◆ Input name
 - ◆ Input first grade
 - ◆ Input second grade
 - ◆ Input third grade
 - ◆ Calculate average
 - ◆ Output average

Event-Driven Programming

- Designed to avoid limitations of sequential, procedure-driven methodologies
- Process events as they happen--non-sequential
- Program doesn't solicit input
- OS detects an event has happened (e.g., there's input) and sends a message to the program
- Program then acts on the message
- Messages can occur in any order



Sequential vs. Event-Driven Programming

- Standard Sequential programming:
 - ◆ Program does something & user responds
 - ◆ Program controls user (the tail wags the dog)
- Event-Driven Programming:
 - ◆ Used by Windows
 - ◆ User can act at any time
 - ◆ User controls program (the dog wags the tail)
 - ◆ OS really is in control (coordinates message flow to different applications)
 - ◆ Good for apps with lots of user intervention